

The following curriculum plan is fluid, At Woodford Pre School we are constantly evolving our curriculum in response to the needs and interests of our learners and national strategies.
For the most up-to-date information of what your child is learning please visit our Year Group page on the school website, which are regularly updated throughout the year.

Pre-School Curriculum Overview

Theme	Autumn- Identity	Spring- Growth	Summer- Courage
Theme Bookshelf Books	Super Duper You, Who are you?, Along Came a Different, Lovely, Pip and Posy - the new friend, mira's curly hair	The Growing Story, Jabari Tries, Shake a leg, Egg, The Very Hungry Caterpillar, Marcus Rashford, Beautiful Oops.	Rainbow Fish, Sharing a Shell, The Very Hungry Caterpillar, New Home for a Pirate, Oliver's Vegetables, Whatever Next, The Huge Bag of Worries, Billy and the Big, New School
Right Respecting Article links	All children have the right to share their thoughts freely (13) All children have the right to learn about no discrimination (2) All children have the right to their own identity (8) All children have the right to respect other people's cultures and differences (29)	All children have the right to have food, clothing and a safe home (27) All children have the right to their own identity (8) All children have the right to have the best interests of the child (3) All children have the right to share their thoughts freely (13)	All children have the right to healthy food (24) All children have the right to their own identity (8) All children have the right to have food, clothing and a safe home (27) All children have the right to share their thoughts freely (13)
Personal, Social, Emotional, Development	Settling In Developing sense of self Communicating confidently Making rules	Forming relationships Understanding empathy, the needs of others Understanding rules	Collaboration Responsibility Understanding emotions and solving conflicts.
Physical Development	Gross motor skills, using large muscle movements. Independence in self care	Balancing and developing more complex movements Fine motor skills Understanding our needs	Fine motor skills Understanding our bodies
Communication and Language	Practicing listening skills Enjoying books and stories Understanding instructions Expressing our needs and thoughts.	Events and recall Understanding questions and explaining Telling stories	Focusing my attention Initiating conversations Building vocabulary and expressing opinions.
Literacy	Enjoying books and stories Creating marks	Understanding rhyme and syllables Giving meaning to marks Understanding print.	Stories and early reading Understanding words Letter sound knowledge
Mathematics	Reciting numbers, counting and cardinality Making arrangements with shapes and space. Creating by combining shapes.	Number correspondence, counting backwards and forwards. Shape and positional language Noticing and continuing repeated patterns	Problem solving Comparing groups of objects Exploring 3D shapes Comparing measures (weight, capacity, length, height)
Understanding the World	I am unique People in our community Exploring how things work	Events in my life Comparing past and present Cause and effect Animal and plant life cycles.	Changes Using senses to explore the World Understanding the world (different countries, cultures and traditions)
Expressive Art and Design	Colours and self portraits Imaginative pretend play	Musical instruments and changing sounds Natural art Feelings represented by instruments	Exploring materials textures and tools Experiences