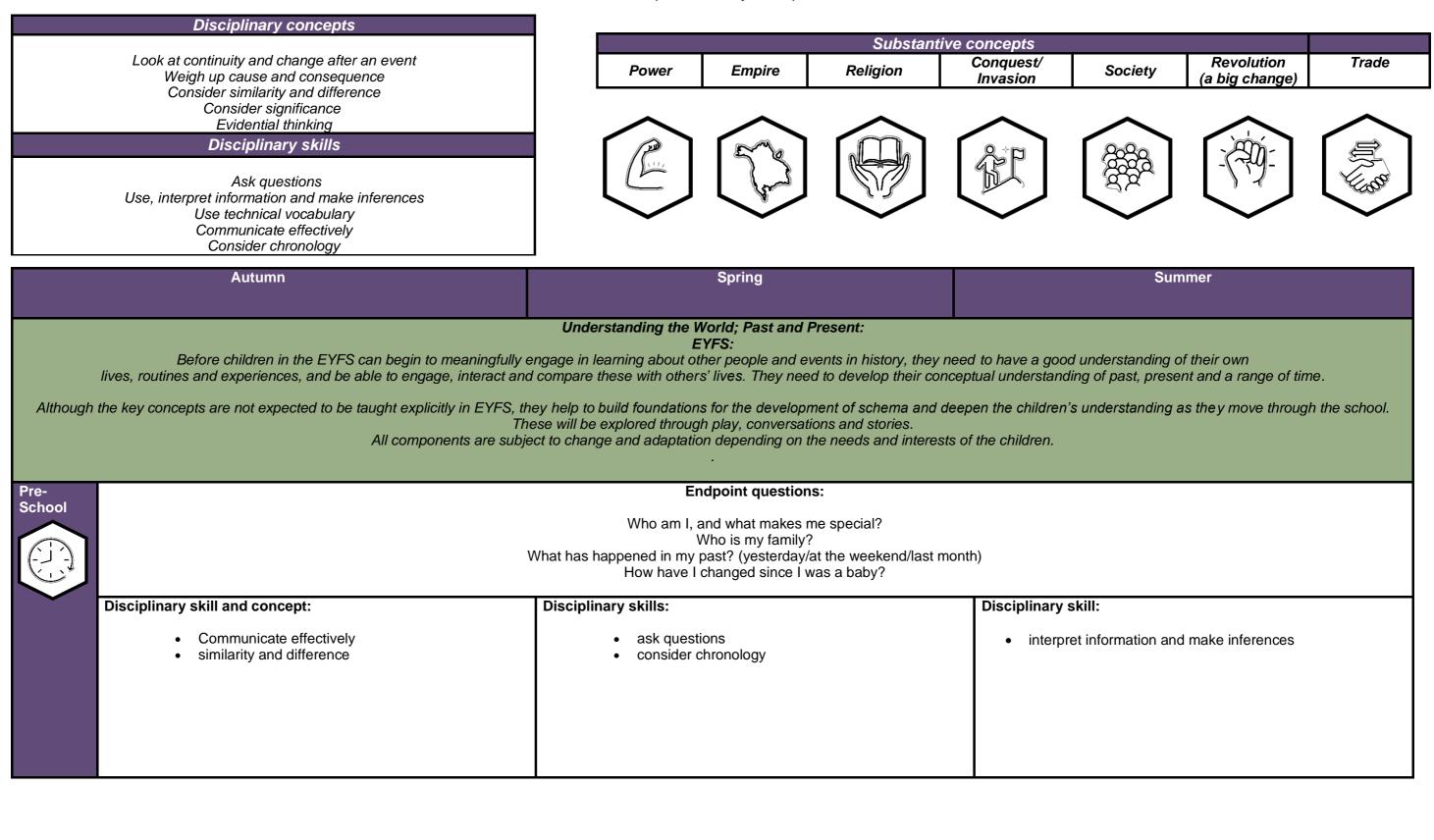


Laurus Primary History 8 Year Overview

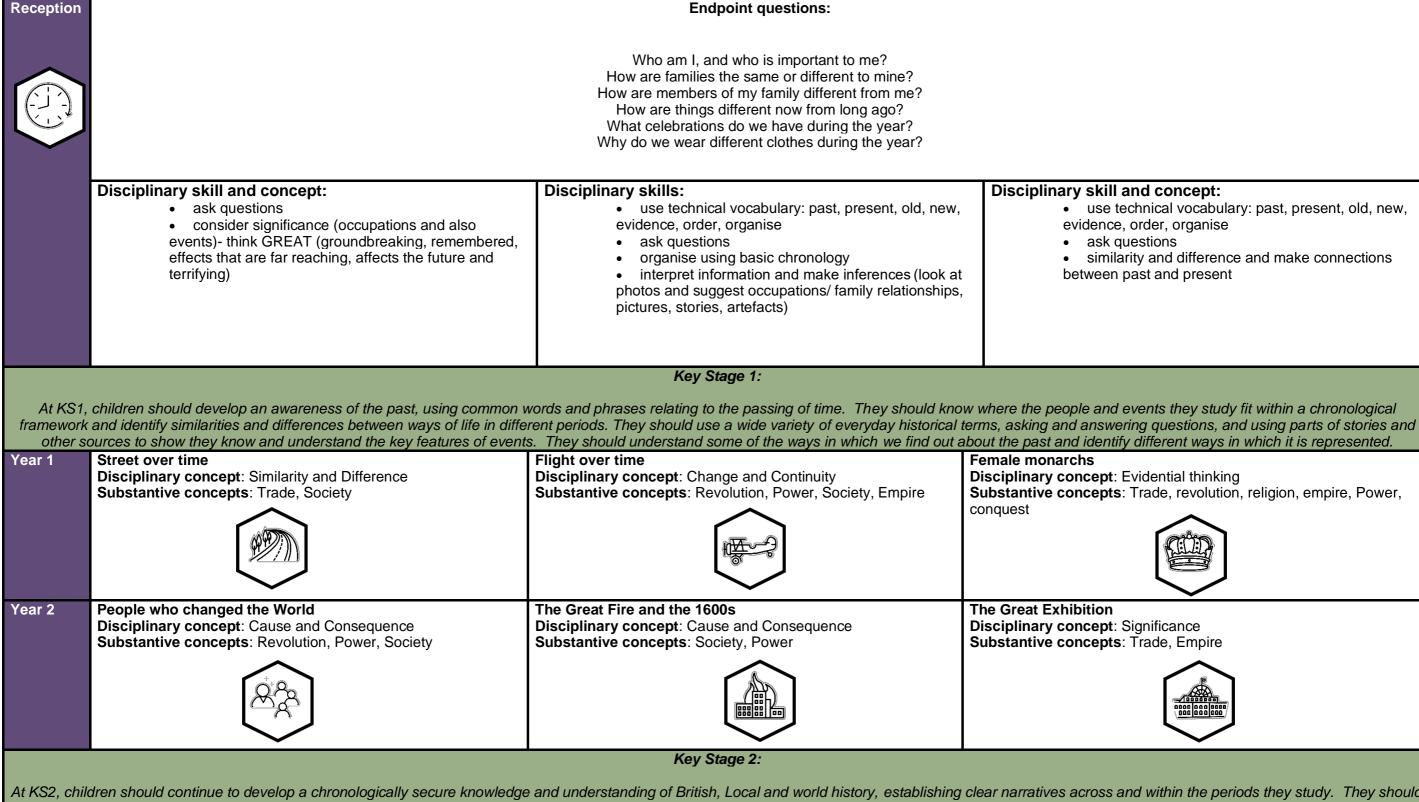
Intent: To inspire a curiosity of the past.





Laurus Primary History 8 Year Overview

Endpoint guestions:



At KS2, children should continue to develop a chronologically secure knowledge and understanding of British, Local and world history, establishing clear narratives across and within the periods they study. They should note connections, contrasts and trends over time. They should develop the use of appropriate historical terms, asking and answering questions about change/cause, similarity/difference and significance. They should construct informed responses that involve thoughtful selection of relevant historical information, understanding that our past is constructed from a range of sources. Teaching should combine overview and depth studies to help children understand both the long arc of development and the complexity of specific aspects of the content.

• use technical vocabulary: past, present, old, new, evidence, order, organise ask questions

• similarity and difference and make connections between past and present

Substantive concepts: Trade, revolution, religion, empire, Power,







Laurus Primary History 8 Year Overview		
Changes in Britain from the Stone Age to Iron Age Disciplinary concept: Change and Continuity Substantive concepts: Society, Trade	Ancient Egyptians (depth study) Disciplinary concept: Significance Substantive concepts: Society, Trade, Power, Religion, Empire	Ancient Egyptians (de Disciplinary concept: Substantive concepts
Ancient Greeks Disciplinary concept: Evidential Thinking Substantive concepts: Society, Religion, Trade, Conquest	Roman Empire in Britain Disciplinary concept: Change and Continuity Substantive concepts: Society, Conquest, Empire	Anglo-Saxon England Disciplinary concept: Substantive concepts (Paganism)
Vikings Disciplinary concept: Evidential Thinking	Maya Disciplinary concept: Significance	Industrial Revolution Disciplinary concept:
Substantive concepts: Trade, Society, Power, Religion	Substantive concepts: Society, Trade, Power, Religion	Substantive concepts Religion
Islamic Civilisations Disciplinary concept: Similarity and Difference Substantive concepts: Empire, Society, Trade, Religion	West African and Caribbean heritage Disciplinary concept: Evidential Thinking Substantive concepts: Empire, Society, Revolution	World War 2 Disciplinary concept: Substantive concepts
	Changes in Britain from the Stone Age to Iron Age Disciplinary concept: Change and Continuity Substantive concepts: Society, Trade Ancient Greeks Disciplinary concept: Evidential Thinking Substantive concepts: Society, Religion, Trade, Conquest	Changes in Britain from the Stone Age to Iron Age Disciplinary concept: Change and Continuity Substantive concepts: Society, Trade Ancient Egyptians (depth study) Disciplinary concept: Significance Substantive concepts: Society, Trade, Power, Religion, Empire Ancient Greeks Disciplinary concept: Evidential Thinking Substantive concepts: Society, Religion, Trade, Conquest Roman Empire in Britain Disciplinary concept: Change and Continuity Substantive concepts: Society, Religion, Trade, Conquest Vikings Disciplinary concept: Evidential Thinking Substantive concepts: Trade, Society, Power, Religion Maya Disciplinary concept: Significance Substantive concepts: Society, Trade, Power, Religion Vikings Disciplinary concept: Evidential Thinking Substantive concepts: Trade, Society, Power, Religion Maya Disciplinary concept: Significance Substantive concepts: Society, Trade, Power, Religion Vikings Disciplinary concept: Evidential Thinking Substantive concepts: Trade, Society, Power, Religion Maya Disciplinary concept: Significance Substantive concepts: Society, Trade, Power, Religion Islamic Civilisations Disciplinary concept: Similarity and Difference West African and Caribbean heritage Disciplinary concept: Evidential Thinking

(depth study) pt: Significance **pts**: Society, Trade, Power, Religion, Empire



and

pt: Evidential thinking **pts**: Conquest, Invasion, Society, Trade, Religion



on

pt: Cause and Consequence **pts**: Revolution, Trade, Empire, Power, Society,



pt: Cause and Consequence pts: Empire, Power (military), Conquest/ Invasion

