

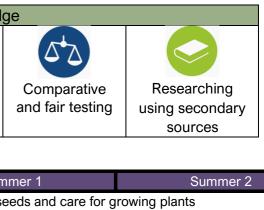
## Laurus Primary Science 8 Year Overview

**Intent**: To stimulate the natural curiosity, knowledge and understanding of all children about the world they live in.

Subject Disciplines							
Biology	Chemistry	Physics	Sustainability				
Biology	Offernistry	1 11 3103	Oustainability				

Disciplinary Knowled					
Observing over time	Pattern seeking	Identifying, classifying and grouping			

	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumn
Pre-School	<ul> <li>Use all their senses in hands-on exploration of natural materials.</li> <li>Explore collections of materials with similar and/or different properties.</li> </ul>		<ul> <li>Talk about the differences between materials and changes they notice.</li> <li>Begin to understand the need to respect and care for the natural environment and all living things</li> <li>Explore and talk about different forces they can feel</li> </ul>		<ul> <li>Plant see</li> <li>Understa animal</li> </ul>
Reception	<ul> <li>Explore the natural world around them.</li> <li>Understand the effect of changing seasons on the world around them.</li> <li>Describe what they see, feel and hear whilst outside.</li> </ul>		Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. (ELG)		<ul> <li>Explore t and draw</li> <li>Know sor world arc on their e</li> </ul>
				henomena, looking more close belling knowledge at Key Stag	
Year 1	The human body	Materials	Planting A	Caring for the planet	Plar
			Animals	Seasonal changes Planting B	
	Seasonal changes	Seasonal changes		Consolidation	Planti
Animal Year 2	Animals' needs for survival	Materials	Plants (light and dark)		Plants (bulbs
		52	52		



stand the key features of the life cycle of a plant and

e the natural world around them, making observations awing pictures of animals and plants (ELG) some similarities and differences between the natural around them and contrasting environments, drawing r experiences and what has been read in class. (ELG)

