|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 2 Curriculum Overview** | | | | | | |
|  | **Autumn** | | **Spring** | | **Summer** | |
| **Bookshelf Texts** | Great Women in History, James and the Giant Peach, Grandads Island, Billy and the Beast | | How to Catch a Star, If all the World Were, Julian is a Mermaid, The Invisible Boy, George’s Marvellous Medicine | | Alice in Wonderland, The Grotlyn, The Journey Home, Look Up!, My Name is not Refugee | |
| **English** | Speaking and Listening  Reading Comprehension  Writing- narrative fiction. Non- fiction and poetry  Spelling, Handwriting | | Speaking and Listening  Reading Comprehension  Writing- narrative fiction. Non- fiction and poetry  Spelling, Handwriting | | Speaking and Listening  Reading Comprehension  Writing- narrative fiction. Non- fiction and poetry  Spelling, Handwriting | |
| **Maths** | Place Value  Addition and Subtraction | Addition and Subtraction  Shape | Money  Multiplication and Division | Length and Height  Mass, Capacity and temperature | Fractions  Time | Statistics  Position and Direction |
| **Science** | Animals Need for Survival  Humans  Materials | | Plants (Light and Dark)  Living Things and their Habitats | | Plants (bulbs and seeds)  Growing Up  Wildlife | |
| **Computing** | Computing Systems | Creating Media | Robot Algorithms | Data and Information- Pictograms | Creating Media- Digital Music | Programming- Quizzes |
| **History** | People Who Changed the World | | Great Fire of London | | Great Exhibition- Victorians | |
| **Geography** | What are the Earth’s Continents and Oceans? | | What are the significant differences across Africa? | | How are places on different continents similar and different? | |
| **Design Technology** | Textiles- Glove Puppet | | Mechanisms- Wheels and Axis | | Food Preparation- Fruit Salad | |
| **Art** | Hundertwasser- Drawing and Painting | | Kusama- Sculpture | | Drawing and Painting- William Morris | |
| **RE** | Why is God important for some people? | | What do people of faith believe about love and forgiveness? | | How do people of faith/ non-faith show that they are thankful for what they have? | |
| **PE** | Gymnastics- Spinning, Turning and Twisting | Games Skills- Net and Walls | Invasion Games  Yoga | Dance | Gymnastics- Pathways  Striking and Fielding | Dance |
| **Music** | Listening and Beat | | Understanding and Composing | | Listening and Understanding | |
| **PSHD** | This is Me! | VIPs | Dream Big | Growing and Changing | Healthy Body, Healthy Mind | Our World |
| \*see scheme of work for individual lesson plans | The following curriculum overview may be subject to change. At Woodford Primary School we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our year group page on the school website which is regularly updated throughout the year. | | | | | |