#### Woodford Primary School: Sport Premium Spending: 2023-2024

# What is the Sports Premium Grant?



The School Sport Premium Grant is a Government package of funding for Primary School PE school sports, provided by the Department of Education, Health and Culture, Media and Sport. Funding is allocated through a lump sum and a small per pupil top up and can only be spent on sport and PE provision in school. As an academy, payments will be paid directly from the Education Funding Agency (EFA)

### Purpose of funding:

Schools must spend the total funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

### Vision:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

### **Objective:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

# Indicators of such improvement to include:

- 1. The engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Head of School	PE Subject Leader			
Elise Drake	Sarah Stevenson			

Total Sport Premium Allowance	Total Spending Allowance
£16,000 + £10 per pupil Year 1(29)	£16,290

Key Indicator 1	Key Indicator 2	Key Indicator 3	Key Indicator 4	Key Indicator 5
The engagement of all pupils in regular physical activity.	The profile of PE and sport being raised across the school as a tool for whole school improvement.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Broader experience of a range of sports and activities offered to all pupils.	Increased participation in competitive sport.

Key Focus	Indicator Link	Implementation	Intended Outcome	Cost	Impact
Sporting and PE equipment	1, 2 and 5	Purchase of multi-sport equipment for PE lessons	The equipment purchased will enhance children's experience of physical activity and sport throughout curricular sessions. These will include all aspects of games, athletics, dance, tennis and gymnastics.	£ 10,000	Teachers will be able to successfully teach a range of PE lessons and effectively implement the schools overview as a result of having appropriate equipment to facilitate lessons with increased quality and quantity of sports equipment

Sporting and PE equipment	1, 2 and 5	Purchase of multi-sport equipment for use at playtimes, lunchtime and before/after-school clubs	will enhance children's experience of physical activity and sport throughout extra-curricular sessions, as well as during before school and after-school clubs.	£ 4,000	Children will be able to access equipment that is separate from curriculum teaching equipment. Sporting and physical activities increased during lunch times, supporting children's well-being and offering a needed distraction for some. Equipment utilised in after school provision
Curriculum Development	2,3 and 4	Physical Education planning, assessment and tracking platform	The delivery of enjoyable, active and high-quality PE sessions.	£1425	Time has allowed subject leader to develop PE curriculum and ex- curricular provision and opportunities, plan sports day and a range of other sporting opportunities throughout the year.
PE Subject Leader training and Subject Monitoring	3	CPD for PE subject leader and class teachers	Subject Leader for PE to engage with subject specific training in order to ensure confident and safe practice throughout school.	£865	Children benefit from high-quality staff in delivering and assessing children's skills.